

A Breath of Fresh Air

OUTDOOR LEARNING





Level 3 Certificate in Leading Forest School

Why train with us?

We are part of the Cambium network of trainers. Providing high quality outdoor learning training in a flexible format. Fully accredited training through Agored, endorsed by the Institute for Outdoor Learning and recognised by the Forest School Association.

We strive to provide a supportive, collaborative learning atmosphere, delivered in small groups to ensure continued support throughout your learning journey.

Course Summary

-  Supporting Learning, Play and Development in Natural Environments.
-  Teach Outdoor Practical Skills
-  Sustainable Use of Natural Resources
-  Observation and Evaluation of Forest School
-  Delivering Forest School

Course Content and Structure

This Forest School Leader training is designed for those who would like to set up and run a Forest School programmes.

On this course you will:

Attend 8 training days which consist of both theory and practical tasks.

Run a Forest School Programme in your chosen setting.

Have a work-based assessment.

Complete a portfolio for assessment, this takes approx. 9 months to complete.

There is a course completion workshop about three-quarters of the way through the course.





Units of study

There are five units of study at Level 3, equating to 19 units of work. The course has 64 guided learning hours which are delivered over 8 days, with an additional session to help build your portfolio. Your tutor is available for support and questions as you complete your training, contact can be made by phone, email or Zoom.

The portfolio takes around 9 months to complete. During the course of the training you will complete a practical assessment, you will need to plan, deliver, observe and reflect on a minimum of six sessions of Forest School. One of these will be observed by an assessor, for which a suitable date will need to be agreed.



Teach

Outdoor Practical Skills

The course allows time to develop and teach safe practical skills and campfire management.

Including the following:

Be able to teach a range of outdoor practical skills. Including the safe use of hand tools and their maintenance. The use of knots and shelters and teach how to make items from natural materials.

Be able to teach campfire management. Including the safe siting and lighting. You will also cook a range of campfire foods.

Supporting Learning, Play and Development in Natural Environments.

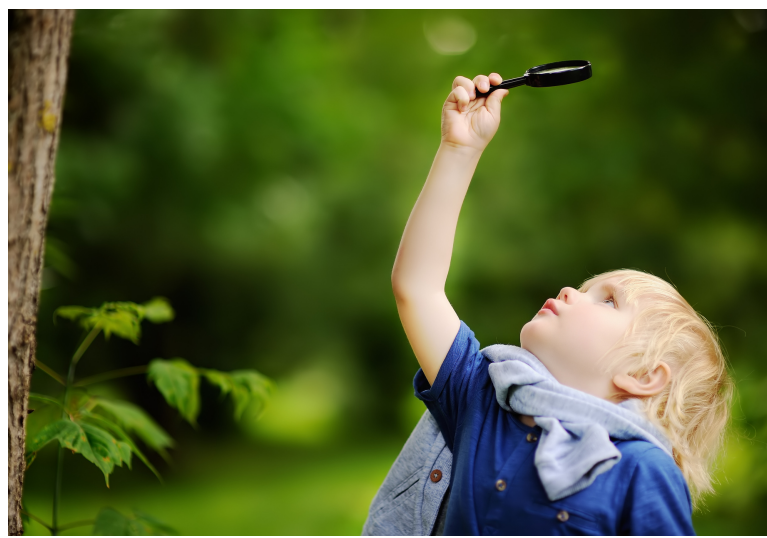
Through a range of hands on activities and academic research we will explore the theories of learning, play and holistic development.

Understand theories of learning.

Understand theories and the value of play in the natural environment.

Understand how behaviour impacts on learning, play and holistic development.

Understand how learning and play in the natural environment can support holistic development.



Units of study

Sustainable Use and Management of Natural Resources

This unit aims to develop an understanding of ecosystems and sustainable use and management of natural resources.

Understand ecosystems

Understand the sustainable management of resources.

This includes developing survey skills, understanding management techniques of woodlands.



Observation and Evaluation of Forest School

In this unit the aim is to enable the practitioner to use assessment and evaluation techniques linked to holistic development in the natural environment.

You will evaluate a programme of Forest School sessions using formative and summative evaluation techniques.

Understand the role of the Forest School Leader.



Delivering Forest School

The purpose of this unit is to enable the learner to effectively deliver Forest School programmes linked to holistic development.

Understand the development of Forest School.

Develop working documents to deliver Forest School programmes including a 'Forest School Handbook', Ecological Impact Assessment and Management Plan, Communication strategy and risk-benefit assessments.

Deliver a minimum of 6 sessions of Forest School, demonstrating flexibility in delivery and links to holistic development of participants.

Reflect on own personal learning and development during Forest School training.



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Course Entry Requirements:

Level 2 Qualification or appropriate experience in education, youth work, childcare etc.

Established link with a proposed client group and a potential Forest School Site.
18 years or over at the start of the course.

OR

Level 2 Qualification in Forest School, Countryside, Woodland Management etc.

At least two years experience with client groups

Established link with a proposed client group and a potential Forest School Site.
18 years or over at the start of the course.

Before undertaking Level 3 Forest School Training, you are strongly advised to achieve a suitable First Aid Qualification and hold a current DBS certificate prior to starting your own Forest School practice, however, this is the responsibility of the individual setting.

Contact us:



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